

# Weekly Lessons: How to Develop and Structure Your Online Course

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Teaching Academic Survival Skills (TASS)  
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## Agenda

- Rationale
- What is a Weekly Lesson Page?
- Components/Anatomy of a Weekly Lesson

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## Rationale

- Provides a structure for a course
- Advanced organizer of each week's activity
  - For both blended and online courses
  - Student-centered approach
  - Sets objectives for the week
  - Creates a pattern of positive student behavior

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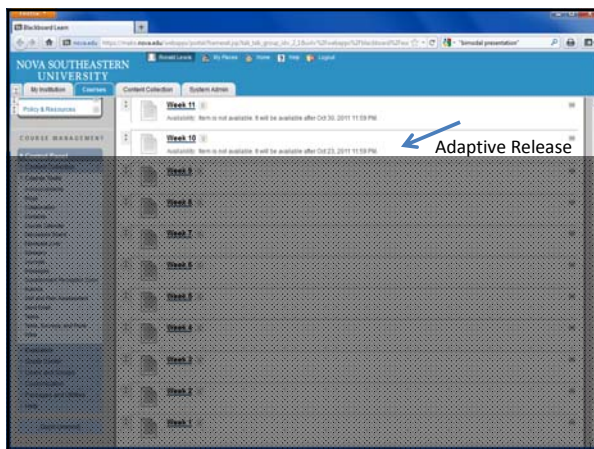
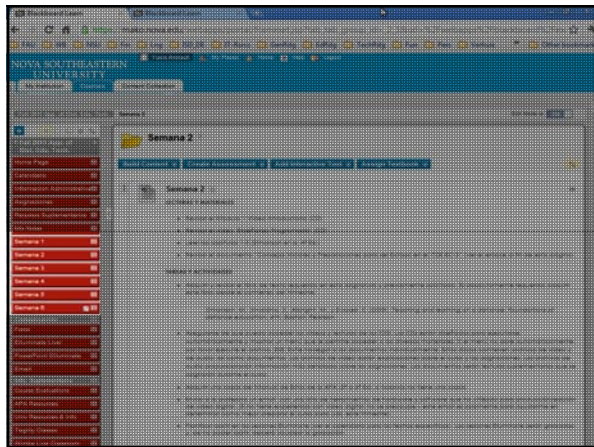
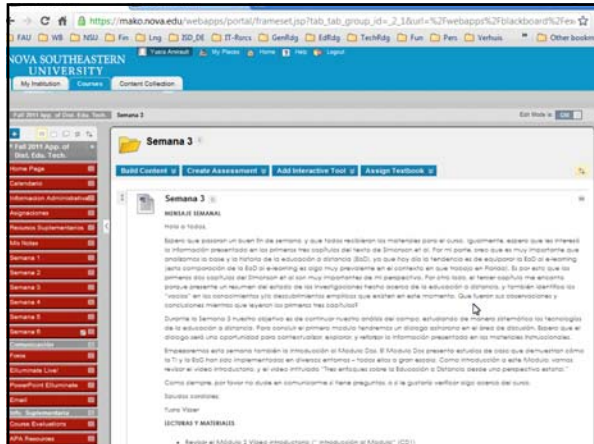
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## Podcast

### Pre-instructional activity

- Audio or video
  - Rationale
  - provides guidance and encouragement
- Offers insight into the week's topic,
  - hints
  - key ideas
  - Issues



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## Required readings for the week

### Content Presentation

- Articles
- Chapters from text
- Links to websites



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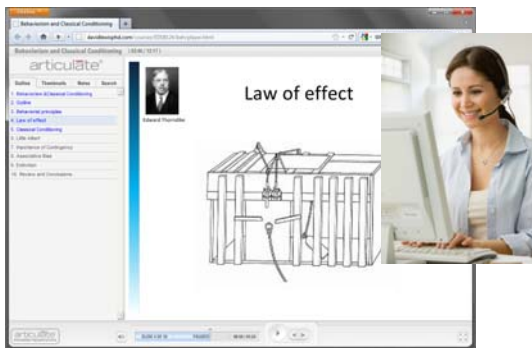
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## Narrated Presentation



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## Required Activities

**Learner Participation/Engagement**

- Assignments & Assessments
  - Viewing presentation
    - Narrative presentations
    - YouTube presentations
  - Weekly assignment
    - Discussion board
    - Blog
    - Paper
  - Any other assignment

Assignment 4: Design Plan

This document should be about 3 to 4 pages (1200 words). Please use the rubric below as a guide for writing. It is important to include your own assessment of the assignment. You will be graded on the quality of your writing, and also on how well you have used the assignment to guide your own learning and growth as a professional. Please do not use the assignment as a template for your own work. The assignment should be a reflection of your own work and not a copy of the assignment. The assignment should be a reflection of your own work and not a copy of the assignment.

PROBATIONARY STUDENTS

Students should have one self-governed session for the assignment.

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## Supplementary Activities

*To promote transfer*

- Something interesting, engaging, and relevant to course content
  - YouTube videos
  - Additional readings
  - websites



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## Questions???



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